## Primary 2 English Language Review Assessment 2 (2016)

# The Grasshopper and the Ant & The Best Pet

Name:	( ) Pr 2(	Your score ou of 30 marks	it
Date:		Parent's Signature	
Section A: (4 × 1 mark)	,		
Choose the correct answ	ver and write its number in	the brackets.	
1) Mrs Tan was worri	ed that it would rain on the did not.	day of the exc	ursion
(1) or	(3) so		
(2) but	(4) because	(	)
2) The Greenies	the floor befor	e they went for	*
their recess break			
(1) sweep	(3) swept		
(2) sweeps	(4) sweeping	(	)
3) "How	time do you need to finis	sh your homewoi	rk,
Tom?" asked his fo	••		
(1) few	(3) little		
(2) some	(4) much	(	•

4) Lion cubs will sea	rch for food on	own when th	ey are
old enough.			
(1) his	(3) our		
(2) your	(4) their	(	)
Section B: (4 × 1 mark)	l'		
Choose the most suital	ole answer and write its num	ber in the brac	kets.
_	ve can't play outside. Let's p	lay board games	5
instead,"	Jenny.		
(1) asked	(3) nagged		
(2) suggested	(4) scolded	(	)
6) "It's	hot today," the baby ele	phant comploine	d. "I
need to cool off i	n a nice pool of water."		
(1) brightly	(3) terribly		
(2) pleasantly	(4) delightfully	(	)
7) Before we	our food, we must	chew it properl	у.
(1) sip	(3) cook		
(2) lick	(4) swallow	(	)

<ol><li>8) Sue will revise her work student.</li></ol>	daily because she is a	
(1) timid	(3) caring	
(2) polite	(4) hardworking	( )
Section C: (4 × 1 mark) Fill in the blanks with the cor	rect form of adjective	i <b>,</b>
9) Timmy is	(friendly) than l	his brother. He
talks to everyone he me	ets.	
10) In the zoo, the giraffe	is the	(tall) animal.
11) Of the three hobbies, (	collecting stamps is the	
Section 1.	(interesting	g) one that I have.
12) Meili's handwriting is _	(	good) than mine. I
must try to improve.		

## Section D: (5 × 1 mark)

Fill in each blank with a suitable pronoun from the box below. Use each word once only.

-		Walter and the Workshop Manager Co.		······································	
1:1	معد سرانه	la a	-1	la trea	
1 17	Them	ne	sne	him	l.
]					
i .					

My baby brother simply enjoys playing with bubbles. He has bubble baths twice a day, once in the morning and once in the evening. I can hear squeals of laughter coming from the bathroom when Mother is bathing (13) \_\_\_\_\_\_\_ He likes to squeeze the suds and watch them slipping between his little fingers. Mother also blows bubbles so that my brother can try to catch (14) \_\_\_\_\_\_\_ as they float past him. It is no wonder why (15) \_\_\_\_\_\_ always makes a fuss when Mother tries to get him out of the bathtub.

Sometimes, (16) \_\_\_\_\_\_ help Mother to wash him. He likes it when I tickle him.

My baby brother also has other toys to keep him occupied. Mother is then able to wash him thoroughly. He has a rubber ducky that squeaks when he presses (17)\_\_\_\_\_\_. What a lucky boy!

## Section E: (5 x 1 mark)

Read the passage carefully. Each spelling mistake is underlined. Write the correct word in the box above it. A missing punctuation mark is indicated by a circle. Put the correct punctuation mark in each of the circle.

Janet's room was in a mess. There was a pile of dirty clothes on the floor and her books were lying everywhere (18) When her mother came into her room, she exclaimed, " Janet, tidy up your room Janet was reluctant to pack her room. Feeling now (19) hungry, she sat on her bed and ate some snacks. Soon, she fell asleep. When she woke up (20) she saw a big cockroach on her bed. She (21) screeaned loudly and dashed out of her room. Janet apologised (22) profuesly for not listening to her mother. She promised her

mother that she would keep her room clean and tidy.

## Section F: (8 marks)

## Read the passage carefully.

Toby was a creature that lived in Happy Woods. He loved to play with his friends, Rabbit and Chicken. Once, he played together with them. His sharp, needle-like hair pricked Rabbit's leg and it started bleeding.

Toby felt bad. He decided to stop playing with his friends so that he would not hurt them. Tears rolled down his cheeks as he thought about his ugly, useless, needle-like hair. He wished he had fur like Rabbit and feathers like Chicken.

One day, Toby watched his friends playing near the bushes. Just then, a wolf crept out slowly. Realising that his friends were in danger, he sprang at the wolf. His needle-like hair poked right into the wolf's body. The wolf cried out in pain and scurried off.

"Thank you for saving our lives!" said his friends gratefully. Toby was glad that he could help his friends. It was then that he realised that his needle-like hair had a special purpose. He could protect himself and his friends from danger.

To	by hado	n his body.		
T	fur			
	eathers:			
L	needle-like hair		wk	]
Tob	by cried because he			
				_
S	aw the wolf			
S	aved his friends' lives			
+1	hought his hair was ugly and u	aniana i		
	rue (T) if the statement is o nt is wrong. (1 mark)	۰	False (	; (F) if t!
mel	rue (T) if the statement is on this wrong. (1 mark) by stopped playing with his fri	orrect or		•
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nei Tot T/ ge be	rue (T) if the statement is ont is wrong. (1 mark) by stopped playing with his friction F) these sentences in the corr ginning with 1 and so on. Wi	orrect or lends after	Rabbit 1s it h	was hu appened
nel objects	rue (T) if the statement is ont is wrong. (1 mark) by stopped playing with his friction F) these sentences in the correginning with 1 and so on. With provided. (1 mark)	orrect or lends after ect order or	Rabbit as it h mbers	was hu appened

## Answer question 27 in a complete sentence. (2marks)

27. What was the purpose of	of Toby's needle-like hair?
	h 3 has the same meaning as "moved quietly
and carefully"?	(2 marks)
	- MARKANI Mag Par MANALITAN

## **ANSWER SHEET**

**EXAM PAPER 2016 (P2)** 

SCHOOL: RAFFLES GIRLS' PRIMARY SCHOOL

**SUBJECT: ENGLISH** 

TERM: CA2

### **Section A**

Q1	Q2	Q3	Q4	1			
2	3	4	4				

### **Section B**

Q5	Q6	Q7	Q8	· · · · · · · · · · · · · · · · · · ·	. ,	7		
2	3	4	4					

#### **Section C**

Q9) more friendly

Q10) tallest

Q11) most interesting

Q12) better

### **Section D**

Q13) him

Q14) them

Q15) he

Q16) I

Q17) it

### **Section E**

Q18). (full stop)

Q19) ! (exclamation mark)

Q20), (comma)

Q21)	screamed
Q22)	profusely

### Section F

Q23)	fur	
	feathers	
	needle-like hair	

Q24)	saw the wolf	
	saved his friends' lives	
	thought his hair was ugly and useless	

- Q26) (2) Toby sprang at the wolf.
  - (3) The wolf cried out in pain and scurried off.
  - (1) Rabbit and Chicken were playing near the bushes.
- Q27) The purpose was that he could protect himself and his friends from danger.

Q28)	crept
-	ciept